

## **Postsecondary Data Collaborative and Workforce Data Quality Campaign Applaud Bipartisan, Bicameral College Transparency Act**

The Postsecondary Data Collaborative (PostsecData) and the Workforce Data Quality Campaign (WDQC), in cooperation with the undersigned organizations and individuals, applaud Senators Hatch (R-UT), Warren (D-MA), Cassidy (R-LA), and Whitehouse (D-RI) and Representatives Mitchell (R-MI), Polis (D-CO), Garrett (R-VA), Krishnamoorthi (D-IL), Stivers (R-OH), Panetta (D-CA), Dunn (R-FL), and Upton (R-MI) for championing transparency through their introduction of the College Transparency Act, which would create a secure, privacy-protected postsecondary data system. Supported by four members of the Senate Committee on Health, Education, Labor and Pensions and two members of the House Committee on Education and the Workforce, this bipartisan bill would help students, policymakers, and institutions to make informed choices by providing better information about college access, success, costs, and outcomes.

The research is abundantly clear: Investing in a college education pays off.<sup>1</sup> But while college is worth it on average, students, policymakers, and institutions cannot answer crucial questions about which postsecondary programs provide an adequate return on investment for which students. Students and taxpayers have a right to know what they can expect in return for their college investment. Yet, existing policies prevent us from answering basic questions, such as:

- How many low-income, adult, transfer, and part-time students earn a postsecondary certificate or degree from a particular institution?
- How much do students borrow, and can they repay their loans?
- How long does it take students to complete college, on average?
- How many non-completers from a particular college never reenroll, and how many transfer to finish their degree at another institution?
- Do students go on to succeed in the workforce?

Answers to these questions would help students and families choose programs that demonstrate strong outcomes, while helping policymakers and educators to implement policies and practices that help more students succeed. For the marketplace to function effectively, all these stakeholders need access to high-quality information that reflects all types of students and can look at outcomes across state lines. The federal government—with its access to existing data, including on employment and earnings—is uniquely positioned to compile that information, while reducing institutional reporting burden.

The College Transparency Act would reform federal policy to create a secure, privacy-protected postsecondary data system that would:

- Empower all students to make more informed choices about where to spend their precious time and money,
- Only be used to help students,
- Protect student privacy and adhere to best practices in data security,
- Reduce reporting burden for colleges and universities by replacing the student components of the Integrated Postsecondary Education Data System (IPEDS),

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<sup>1</sup> College Board, Education Pays 2016, <https://trends.collegeboard.org/sites/default/files/education-pays-2016-full-report.pdf>

- Better steward taxpayer dollars,
- Uncover equity gaps so colleges and universities can change policies and practices to better serve underrepresented students, and
- Align education with labor market demand and help employers identify programs that are effectively preparing students for the workforce.

The bill is laser-focused on protecting students' privacy. It includes protections that limit data disclosures, prohibit the sale of data, penalize illegal data use, protect vulnerable students, prohibit use of the data for law enforcement, and safeguard personally identifiable information.

The College Transparency Act represents broad consensus among students, colleges and universities, employers, and policymakers that a secure, privacy-protected postsecondary student data system is the only way to give students the information they need to make informed college choices. It builds upon previous bipartisan, bicameral efforts to strengthen national data systems through the Student Right to Know Before You Go Act. We urge policymakers to pass legislation to create a postsecondary data system that gives the right people the right information to make the best possible decisions about higher education.

AccessLex Institute

Achieve Atlanta

Achieving the Dream

Advance CTE

American Association of Community Colleges

American Educational Research Association

Asian & Pacific Islander American Scholarship Fund

Aspen Institute College Excellence Program

Association for Career and Technical Education

Association of Public and Land-grant Universities

Association of Public Data Users

Atlanta Regional Workforce Development Board

Bottom Line

California EDGE Coalition

Campaign for College Opportunity

Center for American Progress

Center for Law and Social Policy (CLASP)

Cobb Chamber of Commerce

College Now Greater Cleveland  
Colorado Center on Law and Policy  
Community Foundation for Greater Atlanta  
Council for Adult and Experiential Learning  
Dallas County Community College District  
Data Quality Campaign  
Democrats for Education Reform  
Excelencia in Education  
Five Star Development, Inc.  
Georgetown University Center on Education and the Workforce  
Georgia Association for Career and Technical Education  
Georgia Department of Education  
Global Resource Management, Inc. (GRMI)  
Greater North Fulton Chamber of Commerce  
Holder Construction Company  
Indiana Institute for Working Families  
Institute for Higher Education Policy (IHEP)  
Knowledge Alliance  
Learn4Life  
Lehman College of The City University of New York  
Louisiana State University  
Mahoning Valley Manufacturers Coalition  
MCCI Medical Group  
Metro Atlanta Chamber  
NASPA - Student Affairs Administrators in Higher Education  
National Higher Education Benchmarking Institute  
National Association for College Admission Counseling  
National Association of Student Financial Aid Administrators  
National Council for Workforce Education  
National Skills Coalition

New America  
New Growth Group, LLC  
New York Association of Training & Employment Professionals (NYATEP)  
Nexus Research and Policy Center  
Partners for a Competitive Workforce  
Policy Matters Ohio  
Postsecondary Analytics  
Public Insight Corporation  
Rebuilding America's Middle Class  
Scholarship America  
Skills2Compete Colorado  
SkillWorks  
Southwest Ohio Region Workforce Investment Board  
Student Veterans of America  
The Bell Policy Center  
The Education Trust  
The Institute for College Access & Success (TICAS)  
Third Way  
uAspire  
UNCF  
Veterans Education Success  
Virginia Community College System  
Workforce Data Quality Campaign  
Workforce Solutions Group  
WSP USA  
Young Invincibles