Title V, Part C – Proposed Authorized Activities

(A) Establishing or enhancing programs focused on Hispanic-serving institution and Hispanic-serving school district collaboration.

(B) Tutoring, counseling, time management, and student service programs designed to acclimate middle and high school students to college life.

(C) Joint development and execution of college career fairs by Hispanic-serving institutions and Hispanic-serving school districts.

(D) Agreements and student support programs designed to facilitate the collaboration between Hispanic-serving institutions, Hispanic-serving school districts, and emerging Hispanic-serving school districts.

(E) Youth leadership development forums geared to college preparedness for middle and high school students.

(F) Academic enrichment programs.

(G) Community partnerships designed to address mentoring, internships, job shadow, civic engagement, and service learning.

(H) Enhancement of academic and career pathways in various fields.

(I) Support of faculty-teacher-administrator exchanges and curriculum development.

(J) Campus visits and faculty encounters.

(K) Visiting professor programs at Hispanic-serving school districts.

(L) Professional development for Hispanic-serving school district teachers and administrators at Hispanic-serving institutions or emerging Hispanic-serving institutions in the community.

(M) Evidenced-based best practices for kindergarten through grade 12 and higher education collaboration that support the college attainment, including retention and graduation, of Hispanic students.

(N) Activities focused on school design, including redesigning a failing school through new organization or curriculum, or creating a laboratory school.

(O) Dual enrollment and early college high school programs.

(P) College-level academic offerings at Hispanic-serving school districts.

(Q) Development of regional hubs of collaboration between Hispanic-serving institutions and Hispanic-serving school districts.

(R) Establishing or enhancing a program of teacher preparation to develop culturally sustaining pedagogies among faculty, staff, and administrators of Hispanic-serving school districts.

(S) Nontraditional student education to facilitate moving paraprofessionals, such as teachers’ aides, to professional roles, including as special education teachers or
bilingual teachers.

(T) Other activities proposed in the application submitted pursuant to this section that—

(i) contribute to carrying out the purposes of this section; and

(ii) are approved by the Secretary as part of the review and acceptance of such application.